



2013

KONYA

GIDA VE TARIM

ÜNİVERSİTESİ

LISTENING-SPEAKING

COURSE CATALOGUE

FOREIGN LANGUAGES DEPARTMENT
ENGLISH PREPARATORY SCHOOL

1 COURSE

Course code: LS
Course name: Listening-Speaking
Language: English
Course Level: English Preparatory School
Course credit: **Theory:** 9 **Practice:** 0 **ECTS:** X
Course Type: Compulsory
Web Sayfası:

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Course Timetable: -
Lab Timetable: -

2 COURSE GOALS AND CONTENT

Course Objective: The Listening-Speaking course, which is part of the English preparatory program, aims to improve students' listening comprehension and speaking skills in English. This course prepares students for real-life speaking and listening situations they may encounter. The focus of the course is on adapting to different accents and speech rates, developing basic communication strategies, and correctly understanding expressions used in daily life.

Course Content: The course content is enriched with various audio recordings, videos, and speaking practices designed to improve students' listening skills. Students reinforce their speaking abilities by engaging in discussions on different topics and participating in role-playing activities. Additionally, feedback is provided during the course to help students correct their pronunciation and grammar mistakes. In this way, students will reach a level where they can speak English more fluently and confidently.

3 LEARNING OUTCOMES, TEACHING & ASSESSMENT METHODS*

Course Learning Outcomes			Teaching Methods	Assessment Methods
Overall Oral Comprehension	A1	Can follow language which is very slow and carefully articulated, with long pauses for them to assimilate meaning. Can recognise concrete information (e.g. places and times) on familiar topics encountered in everyday life, provided it is delivered slowly and clearly.	1,2,3,4,5	A,B,C,D,E
	A2	Can understand enough to be able to meet needs of a concrete type, provided people articulate clearly and slowly. Can understand phrases and expressions related to areas of most immediate priority (e.g. very basic personal and family information, shopping, local geography, employment), provided people articulate clearly and slowly.		
	B1	Can understand straightforward factual information about common everyday or job-related topics, identifying both general messages and specific details, provided people articulate clearly in a generally familiar variety. Can understand the main points made in clear standard language or a familiar variety on familiar matters regularly encountered at work, school, leisure, etc., including short narratives.		
	B2	Can understand standard language or a familiar variety, live or broadcast, on both familiar and unfamiliar topics normally encountered in personal, social, academic or vocational life. Only extreme [auditory/visual] background noise, inadequate discourse structure and/or idiomatic usage influence the ability to understand. Can understand the main ideas of propositionally and linguistically complex discourse on both concrete and abstract topics delivered in standard language or a familiar variety, including technical discussions in their field of specialisation. Can follow extended discourse and complex lines of argument, provided the topic is reasonably familiar, and the direction of the argument is signposted by explicit markers.		
Overall Oral Production	A1	Can produce simple, mainly isolated phrases about people and places	1,2,3,4,5	A,B,C,D,E
	A2	Can give a simple description or presentation of people, living or working conditions, daily routines, likes/ dislikes, etc. as a short series of simple phrases and sentences linked into a list.		
	B1	Can reasonably fluently sustain a straightforward description of one of a variety of subjects within their field of interest, presenting it as a linear sequence of points.		
	B2	Can give clear, systematically developed descriptions and presentations, with appropriate highlighting of significant points, and relevant supporting detail.		

	Can give clear, detailed descriptions and presentations on a wide range of subjects related to their field of interest, expanding and supporting ideas with subsidiary points and relevant examples.		
Teaching Methods :	1-Lecture, 2-Visual Studies, 3-Assignment and Projects, 4-Discussions, 5-Case Study, 6-Field Study 1		
Assessment Methods :	A-Midterm, B-Assignment, C-General Exam, D-Visual Presentation, E-Case Study		

* **Learning Outcomes, Teaching & Assessment Methods** are organized according to the Common European Framework of Reference for Languages (CEFR).

4 COURSE WORKLOAD

Action	Sayısı	Süre	Toplam İş Yüğü (Saat)
Duration	9	32	288
Midterm	2	1	3
Quiz	4	1	4
Presentation	4	1	4
Homework			
Project			
Final Exam	1	1	1
Unstructured workload			
Toplam İş Yüğü			297
Toplam İş Yüğü / 30 (s)			
Dersin AKTS Kredisi			X

5 COURSE BOOKS

1. Baker, L., & Gershon, S. (2018). *Skillful 1: Foundation: Listening & Speaking* (2nd ed.). Macmillan Education.
2. Baker, L., & Gershon, S. (2018). *Skillful 1: Listening & Speaking* (2nd ed.). Macmillan Education.
3. Baker, L., & Gershon, S. (2018). *Skillful 2: Listening & Speaking* (2nd ed.). Macmillan Education.
4. Baker, L., & Gershon, S. (2018). *Skillful 3: Listening & Speaking* (2nd ed.). Macmillan Education.

6 COURSE NOTES AND OTHER RESOURCES

Course Presentations

6.1 QUESTIONS, EMAILS, DISCUSSIONS

For any inquiries, communication via email is encouraged.

7 IMPLEMENTATION

None.

8 ASSESSMENT & EVALUATION

This course will be assessed through quizzes, midterms, presentations, and a final exam.

QUIZ: Quizzes will account for 20% of the total grade.

PRESENTATION: Presentations will constitute 10% of the total grade.

MIDTERM EXAM: Midterm exams will carry a weight of 50%.

FINAL EXAM: The final exam will contribute 50% to the overall grade.

8.1 MAIN POINTS

During the term (%50)	Number	Score	Explanation
Quiz	4	20%	Grammar, vocabulary
Presentation	4	10%	Grammar, vocabulary , speaking, writing
Midterm	2	50%	Grammar, vocabulary, writing, listening, speaking
Portfolio	2	10%	Grammar, vocabulary, writing
Online Homework	2	5%	General English
In-class Homework	2	5%	General English

End of the term (%50)	Number	Score	Explanation
Final	1	50%	Grammar, vocabulary, writing, listening, speaking
Total		100%	

8.1.1 Grading

The assessments will be based on the exams outlined in the table above.

8.1.2 Regrading

After the exams are graded, the results will be announced on OBS (the student information system). If a student identifies a factual error in their grade, they have the right to appeal to the Department of Foreign Languages within 7 days of the announcement. The claim will be reviewed, and the outcome will be communicated to the students.

8.2 RULES REGARDING MISSED/NON-ATTENDED EXAMS

A make-up exam will be administered for students who are unable to attend exams due to illness, provided they submit a medical report in accordance with the regulations set by the Senate. Students are not permitted to take exams during the period they are on medical leave, and any exam taken during the medical leave will be considered invalid. No make-up exams are offered for the English proficiency exam, the final exam, in-class tasks and online homework.

9 STUDENTS WITH DISABILITIES

As a university and a community, it is our responsibility to provide equal learning opportunities for students with disabilities. Students with learning or physical disabilities are encouraged to inform the Department of Foreign Languages.

10 SOCIAL MEDIA USE

None.

11 DIGITAL DEVICE USE

The use of personal computers is permitted in our course.

12 SYLLABUS

Haftalar	Konular A1-A2	Ders Videoları
1	Unit 1: Character Grammar: Review and practice, questions in the simple present, Vocabulary Skills; Practice and use adjectives to describe personality, Speaking Task; Brainstorm and take part in an interview and introduce someone, Pronunciation; Notice and practice word stress in sentences, Make formal and informal introductions	Related presentations and videos
2	Unit 2: Time Grammar; Use adverbs of frequency to describe a routine, Vocabulary Skills: Practice and use vocabulary for waking and sleeping, Speaking Task: Plan and conduct a survey about sleep habits, Pronunciation: Recognize and use stress and intonation patterns in questions, Practice getting attention and asking for permission	Related presentations and videos
3	Unit 3: Buildings Grammar: Use comparative and superlative adjectives to compare types of university accommodation, Vocabulary Skills: Practice and use adjectives to describe places, Pronunciation: Link consonants and vowels in connected speech Agree, disagree, and give an opinion, Speaking Task: Compare three types of university accommodation	Related presentations and videos
4	Unit 4: Cities Grammar: Use the present progressive to describe changes over time, Vocabulary Skills: Practice and use adjectives to describe places Pronunciation: Pronounce contractions in the present progressive form, Give clear reasons for or against an idea, Speaking Task: Plan, practice, and deliver a short talk about a trend in your city	Related presentations and videos
5	Unit 5: Culture Grammar: Use modal verbs and adjective expressions to give advice, Vocabulary Skills, Practice and use words to talk about customs and traditions, Pronunciation: Notice and practice common syllable stress patterns in multi- syllable words, Introduce your talk with signal terms and phrases, Speaking Task: Brainstorm, prepare, and present a short talk about a country's customs	Related presentations and videos
6	Unit 6: Food Grammar: Use the present passive to describe a process Vocabulary Skills: Practice and use sequencers Pronunciation: Pronounce the past -ed ending of different words Use signal words and phrases to explain and define ideas Speaking Task : Plan and describe the process of making a type of food	Related presentations and videos
7	Unit 7: Extremes Grammar: Use can and be able to to express and talk about ability Vocabulary Skills: Practice and use -ed and -ing adjectives Pronunciation: Recognize and pronounce can, can't and be able to / not able to in affirmative, negative, and interrogative sentences Speaking Task: Use words and phrases to give a description, Take part in a memory quiz and give a description of an animal.	Related presentations and videos
8	Unit 8: Vision Grammar: Use gerunds and infinitives to give more information about a photograph. Vocabulary Skills: Practice and use words to describe a photograph. Pronunciation: Identify, distinguish, and pronounce words beginning with /p/ and /b/. Speaking Task: Use words and phrases to describe the location of items in a photograph Describe a photograph	Related presentations and videos
9	Unit 9: Progress Grammar: Use used to to talk about differences between past and present Vocabulary Skills: Practice and use words to describe progress Pronunciation: Identify and pronounce stress for emphasis. Use concluding words and phrases to end a presentation. Speaking Task: Brainstorm, plan, and deliver a short talk on how life has changed in the last ten years	Related presentations and videos



Haftalar	Konular	Ders Videoları
	A1-A2	
10	Unit 10: Work Grammar: Use will to make predictions about the future Vocabulary Skills: Practice and use vocabulary to talk about work Pronunciation: Pronounce contractions with will use future time markers to talk about future developments and trends. Speaking Task: Give a short presentation about work in the future.	Related presentations and videos

Haftalar	Konular	Ders Videoları
	B1-B2	
11	Unit 1 Grammar: Use discourse markers for adding reasons or details Vocabulary Skills: verb and noun collocations Pronunciation: Notice and practice weak forms Practice giving reasons and explanations Speaking Task: Analyze and evaluate which charity to donate to	Related presentations and videos
12	Unit 2 Grammar: Use relative clauses to add further information Vocabulary Skills: Practice and use, phrasal verbs Pronunciation: Notice and practice consonant clusters Offer advice and suggestions Present ways to reduce food waste in your local town Speaking Task: Present ways to reduce food waste in your local town	Related presentations and videos
13	Unit 3 Grammar: Use modal verbs for advice Vocabulary Skills: Practice and use business vocabulary Pronunciation: Chunking a presentation, Turn-taking Speaking Task : Present a business plan to turn a failing business around	Related presentations and videos
14	Unit 4 Grammar: Use the simple past to order historical events Vocabulary Skills: Practice and use synonyms and antonyms Pronunciation: Notice and practice stress patterns in phrases connected with and Ask for clarification and repetition Speaking Task: Present a timeline of your city	Related presentations and videos
15	Unit 5 Grammar: Use quantifiers to express approximate quantity Vocabulary Skills: Practice and use prefixes Pronunciation: Notice and practice stress in modifiers before data Use discourse markers to compare and contrast Speaking Task: Brainstorm, prepare, and present a small talk about passing exams	Related presentations and videos
16	Unit 6: Pressure Grammar: Use modals in conditional sentences to give advice, Vocabulary Skills, Practice and use: collocations with get Pronunciation, Notice and practice, consonant sounds at word boundaries, Use different techniques to explain something you don't know the word for, Speaking Task: Brainstorm and discuss ways to reduce academic pressure	Related presentations and videos



Haftalar	Konular	Ders Videoları
17	Unit 7: Fear Grammar; Use the present perfect tense with adverbs to talk about experiences, Vocabulary Skills, Practice and use the suffixes -ful and -less, Pronunciation, Notice and practice pausing and pacing speech, Use key language to manage questions from the floor, Speaking Task, Brainstorm, prepare, and present a small talk, about a problem you have had to solve	Related presentations and videos
18	Unit 8: Stories Grammar: Use the past progressive to tell a story or experience, Vocabulary Skills, Practice and use descriptive adjectives, Pronunciation, Identify, distinguish, and pronounce words beginning with /g/ and /k/, Use words to express your attitude towards something Speaking Task, Prepare and tell a factual or fictional story you know	Related presentations and videos
19	Unit 9: Environment Grammar: Use modal passives to describe processes and actions, Vocabulary Skills, Practice and use word families related to the environment, Pronunciation, Notice and practice stress with word suffixes, Use different techniques to interact with a presenter Speaking Task: Present a poster on the environment	Related presentations and videos
20	Unit 10: Medicine , Grammar; Use indirect questions to be polite, Vocabulary Skills, Practice and use medical vocabulary, Pronunciation Notice and practice, citation, contrastive, and emphatic stress Writing Task; Use different techniques to refute an argument, Hold a debate on the impact technology has on patient care	Related presentations and videos
21	Unit 1: Identity , Grammar; Use past tenses with subordinating conjunctions, Vocabulary Skills, Practice and use suffixes. Pronunciation; Practice expressing interest in ideas you hear, Speaking Task: Discuss a positive life event that affected your self-identity	Related presentations and videos
22	Unit 2: Design , Grammar Use wish with present or future time, Vocabulary Skills, Practice and use design vocabulary, Pronunciation Practice talking about problems and solutions, Speaking Task: Design and present a new product.	Related presentations and videos
23	Unit 3: Thought Grammar: Use conjunctions, may/might/but, and adverbials to make concessions, Vocabulary Skills, Practice and use words to describe the brain and mind, Pronunciation: Practice responding to an argument, Speaking Task : Debate the positive and negative effects of technology on academic performance	Related presentations and videos
24	Unit 4: Fire Grammar; Use stance markers Vocabulary Skills, Practice and use synonyms.	Related presentations and videos



Haftalar	Konular	Ders Videoları
	Pronunciation; Practice changing the topic and returning to it, Speaking Task: Debate whether fire does more harm than good.	
25	Unit 5: Movement Grammar; Use complex Passives, Vocabulary Skills Practice and use compound adjectives Pronunciation Practice voicing and allaying concern, Speaking Task: Assess and prioritize the risks to public safety in a stadium and suggest solutions	Related presentations and videos
26	Unit 6: Disease Grammar; Use past modals of deduction, Vocabulary Skills, Practice and use medical language Pronunciation; Practice asking to clarify or confirm ideas you hear, Speaking Task: Make deductions about a medical case study and present your findings to the class	Related presentations and videos
27	Unit 7: Survival Grammar: Use present unreal conditionals, Vocabulary Skills, Practice and use word families, Pronunciation: Practice contributing additional information to a discussion Speaking Task: Discuss the global water challenge and present your ideas to the class.	Related presentations and videos
28	Unit 7 Survival Grammar : Use present unreal conditionals, Vocabulary Skills, Practice and use word families, Pronunciation, Practice contributing additional information to a discussion, Speaking Task: Discuss the global water, challenge and present your ideas to the class	Related presentations and videos
29	Unit 8 : Law Grammar: Use reporting verbs Vocabulary Skills, Practice and use legal vocabulary, Pronunciation Practice: disagreeing politely, Speaking Task: Debate the appropriacy of a punishment in a cybercrime case study.	Related presentations and videos
30	Unit 9: Sound Grammar; Use cleft sentences Vocabulary Skills; Practice and use word +preposition combinations Speaking Task: Practice fielding questions during a presentation	Related presentations and videos
31	Unit 10: Tomorrow Listening Listen for bias and listen for hyperbole, Vocabulary; Practice and use vocabulary for transportation and logistics Grammar; Use future perfect progressive Speaking; Practice using language for convincing and making persuasive arguments	Related presentations and videos
32	Review	