



2013

KONYA

GIDA VE TARIM

ÜNİVERSİTESİ

MAIN COURSE

COURSE CATALOGUE

FOREIGN LANGUAGES DEPARTMENT

ENGLISH PREPARATORY SCHOOL



1 COURSE

Course Code:	MC			
Course Name:	Main Course			
Language:	English			
Course Level:	English Preparatory School			
Course Credit:	Theoretical: 9	Practical: 0	ECTS:	X
Course Type:	Compulsory			
Web Page:				

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Telephone: +90 (332) 223-5370
Office Hours: 09.00-15.30

Course Timetable: -
Lab Timetable: -

2 COURSE GOALS AND CONTENT

Course Goals: The Main Course in the English preparatory program primarily focuses on vocabulary and grammar. This course aims to expand students' vocabulary in English and help them deeply understand grammar rules. By learning the building blocks of the language, students will be able to use English more accurately and effectively in both written and spoken communication. The course strengthens the foundations of the language, providing a solid base for developing other language skills.

Course Content: The course content includes vocabulary and grammar structures frequently encountered in daily life and academic contexts. Students learn new words through various activities and exercises, and they also learn how to use these words within correct sentence structures. Grammar exercises reinforce the rules, teaching students how to apply theoretical knowledge in practice. Additionally, with regular reviews and exams, students are encouraged to retain what they have learned, helping them to use English more fluently and accurately.

3 LEARNING OUTCOMES, TEACHING & ASSESSMENT METHODS

Course Learning Outcomes			Teaching Methods	Assessment Methods
Grammatical Accuracy	A1	Shows only limited control of a few simple grammatical structures and sentence patterns in a learnt repertoire.	1, 2, 3, 4, 5	A, B, C, D, E
	A2	The student uses some simple structures correctly but still makes basic mistakes systematically; nevertheless, it is usually clear what they are trying to say.		
	B1	Communicates with reasonable accuracy in familiar contexts; generally excellent control, though with noticeable mother-tongue influence. Errors occur, but it is clear what they are trying to express. Uses reasonably accurately a repertoire of frequently used “routines” and patterns associated with more predictable situations.		
	B2	Good grammatical control; occasional “slips” or non-systematic errors and minor flaws in sentence structure may still occur, but they are rare and can often be corrected in retrospect. Shows a relatively high degree of grammatical control. Does not make mistakes that lead to misunderstanding. Has a good command of simple language structures and some complex grammatical forms, although they tend to use complex structures rigidly with some inaccuracy.		
Vocabulary Control	A1	No descriptors available.	1, 2, 3, 4, 5	A, B, C, D, E
	A2	Can control a narrow repertoire dealing with concrete, everyday needs.		
	B1	Shows good control of elementary vocabulary, but major errors still occur when expressing more complex thoughts or handling unfamiliar topics and situations. Uses a wide range of simple vocabulary appropriately when discussing familiar topics.		
	B2	Lexical accuracy is generally high, though some confusion and incorrect word/sign choice does occur without hindering communication.		
Teaching Methods:		1-Lecture, 2-Visual Studies, 3-Assignment and Projects, 4-Discussions, 5-Case Study, 6-Field Study		
Assessment Methods:		A-Midterm, B-Assignment, C-General Exam, D-Visual Presentation, E-Case Study		

* **Learning outcomes and teaching & assessment methods** are organized according to the Common European Framework of Reference for Languages (CEFR).

4 COURSE WORKLOAD

Action	Number	Time	Total Workload (Hour)
Course Duration	9	32	288
Midterm	2	1	3
Quiz	4	1	4
In-class tasks	2	1	2
Online Homework	2	2	4
Project			
Final Exam	1	1	1
Unstructured Workload			
Total Workload			302
Total Workload / 30 (s)			
Course ECTS Credit			X

5 COURSE BOOKS

1. Latham-Koenig C., Oxenden C., & Chomacki K., Lambert J. (2020). *English File Elementary: Student's Book*. (4th Edition). Oxford: Oxford University Press.
2. Latham-Koenig C., Oxenden C., & Chomacki K., Lambert J. (2020). *English File Pre-Intermediate: Student's Book* (4th Edition). Oxford: Oxford University Press.
3. Latham-Koenig C., Oxenden C., & Chomacki K., Lambert J. (2020). *English File Intermediate: Student's Book*. (4th Edition). Oxford: Oxford University Press.

6 COURSE NOTES AND OTHER RESOURCES

Course Presentations

6.1 QUESTIONS, EMAILS, DISCUSSIONS

For any inquiries, communication via email is encouraged.

7 IMPLEMENTATION

None



8 ASSESSMENT & EVALUATION

This course will be assessed through quizzes, midterm exams, online assignments, class participation, and a final exam.

IN-YEAR ASSESSMENT (50%)

MIDTERM EXAM: Midterm exams constitute 50% of the in-year assessment.

QUIZ: Quizzes constitute 20% of the in-year assessment.

ONLINE ASSIGNMENT: Online assignments constitute 5% of the in-year assessment.

CLASS PARTICIPATION: Class participation constitutes 5% of the in-year assessment.

END OF YEAR ASSESSMENT (50%)

FINAL EXAM: The final exam constitutes 50% of the end-of-year assessment

8.1 MAIN POINTS

During the term (50%)	Number	Score	Explanation
Quiz	4	20%	Grammar, vocabulary
Presentation	4	10%	Grammar, vocabulary, speaking, writing
Midterm	2	50%	Grammar, vocabulary, writing, listening, speaking
Portfolio	2	10%	Grammar, vocabulary, writing
Online Homework	2	5%	General English
In-class Homework	2	5%	General English

End of term (50%)	Number	Score	Explanation
Final	1	%50	Dil bilgisi, kelime, yazma, dinleme, konuşma
Toplam		%100	

8.1.1 Grading

The assessments will be based on the exams outlined in the table above.

8.1.2 Regrading

After the exams are graded, the results will be announced on OBS (the student information system). If a student identifies a factual error in their grade, they have the right to appeal to the Department of Foreign



Languages within 7 days of the announcement. The claim will be reviewed, and the outcome will be communicated to the student.

8.2 RULES REGARDING MISSED/NON-ATTENDED EXAMS

A make-up exam will be administered for students who are unable to attend exams due to illness, provided they submit a medical report in accordance with the regulations set by the Senate. Students are not permitted to take exams during the period they are on medical leave, and any exam taken during the medical leave will be considered invalid. No make-up exams are offered for the English proficiency exam, the final exam, in-class tasks, and online homework.

9 STUDENTS WITH DISABILITIES

As a university and a community, it is our responsibility to provide equal learning opportunities for students with disabilities. Students with learning or physical disabilities are encouraged to inform the Department of Foreign Languages.

10 SOCIAL MEDIA USE

None

11 DIGITAL DEVICE USE

Our course allows the use of personal computers.

12 SYLLABUS

Weeks	Subjects	Videos
	A1-A2	
1	Unit 1 Grammar: Verb to "be" (+, - and ?), Subject pronouns, possessive adjectives Vocabulary: Days of the week, Numbers 0-20, Countries, Numbers 21-100, Classroom language	Related presentations and videos
2	Unit 2-3 Grammar: Singular and Plural Nouns, Adjectives, Imperatives, Let's Vocabulary: Things in, on, under; Colors; Adjectives; Modifiers very/really, quite; Feelings Grammar, Present Simple +, -, ?, Word order in Questions Vocabulary Skills: Verb phrases, Jobs, Question words	Related presentations and videos
3	Unit 4 Grammar: Possessives, Whose...?, Prepositions of Time (at, in, on) and Place (at, in, to), Position of Adverbs, and Expressions of Frequency. Vocabulary: Family, Daily Routine, Months, Adverbs, and Expressions of Frequency	Related presentations and videos
4	Unit 5 Grammar: Can, can't, present continuous, present simple, or present continuous Vocabulary: Verb phrases, Noise: verbs and verb phrases, The weather and seasons	Related presentations and videos
5	Unit 6 Grammar: Object Pronouns: me, you, him, etc.; like + (verb + -ing); revision: be or do? Vocabulary: Words in a Story, The Date, Ordinal Numbers, Music	Related presentations and videos
6	Unit 7 Grammar: Past simple of "be," past simple regular verbs, and irregular verbs. Vocabulary: Word formation, Past time expressions, Go, have, get	Related presentations and videos
7	Unit 8 Grammar: Past simple regular and irregular verbs, There is / are, some / any + plural nouns, There was / there were. Vocabulary: Irregular verbs, The house, Prepositions: place and movement	Related presentations and videos
8	Unit 9 Grammar: Countable / Uncountable Nouns, A / an, Some / any, Quantifiers: how much / how many, A Lot Of..., Comparative Adjectives Vocabulary: Food and drink, Food containers, High numbers	Related presentations and videos
9	Unit 10-11 Grammar: Superlative Adjectives, Be going to (plans), future time expressions, Be going to (predictions) Vocabulary: Places & Buildings, City Holidays, Verb Phrases Grammar: Adverbs (Manner & Modifiers), Verb + to + infinitive, Definite article: the or no the Vocabulary: Common adverbs, Verbs that take the infinitive, phones, and the internet	Related presentations and videos
10	Unit 12 Grammar: Present perfect, Present Perfect or Past Simple, Revision: question formation, Vocabulary: Irregular Past Participles, Learning irregular verbs	Related presentations and videos

Weeks	Subjects	Videos
	B1-B2	
11	Unit 1 Grammar: Word order in questions, Present simple, Present Continuous Vocabulary: Common verb phrases, Describing people: appearance and personality, Clothes, prepositions of place	Related presentations and videos
12	Unit 2 Grammar: Past Simple: Regular and irregular verbs, Past continuous, Time sequencers and connectors, Vocabulary: Holidays, Prepositions of time and place: at, in, on, Verb phrases	Related presentations and videos
13	Unit 3 Grammar: Be going to (plans and predictions), Present continuous (future arrangements), Defining relative clauses. Vocabulary: Airports, Verbs + prepositions, e.g., arrive in, Paraphrasing	Related presentations and videos
14	Unit 4 Grammar: Present perfect tense + yet, just, already, Present perfect or past simple, something, anything, nothing, etc. Vocabulary: Housework, make or do, Shopping, Adjectives ending -ed and -ing	Related presentations and videos



15	Unit 5 Grammar: Comparative adjectives and adverbs, As... As, Superlative (+ ever + present perfect), Quantifiers, too, (not) enough) Vocabulary: Types of numbers, Describing a town or city, Health and body	Related presentations and videos
16	Unit 6 Grammar: Will / Won't (Predictions), Will / Won't / Shall (Other uses), Review of verb forms: Present, Past, and Future Vocabulary: Opposite verbs, Verb + back, Modifiers	Related presentations and videos
17	Unit 7 Grammar: Uses of the infinitive with to, Uses of the gerund (Verb + -ing), have to, don't have to, must, mustn't Vocabulary: Verbs + infinitive: try to, forget to, etc.; Verbs + gerund; Adjectives + prepositions: afraid of, etc.	Related presentations and videos
18	Unit 8 Grammar: Should, First conditionals, Possessive pronouns Vocabulary: Get, Confusing verbs, Adverbs of manner	Related presentations and videos
19	Unit 9 Grammar: Second conditionals, Present perfect + for and since, Present perfect or past simple Vocabulary: Animals and insects, Words related to fear, phrases with "for" and "since," biographies	Related presentations and videos
20	Unit 10 Grammar: Expressing movement, Word order of phrasal verbs, Passive Vocabulary: Sports, expressing movement, Phrasal verbs, People from different countries	Related presentations and videos
21	Unit 11 Grammar: Used to, Might, So, neither + auxiliaries Vocabulary: School subjects, Word building: noun formation, Similarities & Differences	Related presentations and videos
22	Unit 12 Grammar: Past perfect, Reported speech, Questions without auxiliaries Vocabulary: Time expressions, say or tell? Revision of question words	Related presentations and videos
23	Unit 1 Grammar: Present simple and continuous, action and non-action verbs, Future forms: present continuous, be going to, will / won't Vocabulary: Food and cooking, Family, adjectives of personality	Related presentations and videos
24	Unit 2 Grammar: Present perfect and past simple, Present perfect simple + for/since and Present perfect continuous Vocabulary: money. Strong adjectives: exhausted, amazed, etc.	Related presentations and videos
25	Unit 3 Grammar: Choosing between comparative and superlatives, Articles: a / an, the, no article Vocabulary: Transport, Collocation: verbs/adjectives + prepositions	Related presentations and videos
26	Unit 4 Grammar: Obligation and prohibition: have to, must, should, Ability and possibility: can, could, be able to Vocabulary: Phone language, -ed / -ing adjectives	Related presentations and videos
27	Unit 5 Grammar: Past tenses: simple, continuous, perfect, Past and present habits and states Vocabulary: Sport, Relationships	Related presentations and videos
28	Unit 6 Grammar: Passive (all tenses), Modals of deduction: might, can't, must Vocabulary: Cinema, The body	Related presentations and videos
29	Unit 7 Grammar: First conditional and future time clauses (when, until, etc.); second conditional; choosing between conditionals. Vocabulary: Education, Houses	Related presentations and videos



30	Unit 8 Grammar: Choosing between gerunds and infinitives; Reported speech: sentences and questions. Vocabulary: Work, Shopping, making nouns from verbs	Related presentations and videos
31	Unit 9 Grammar: Third conditional, quantifiers, indirect questions Vocabulary: Making adjectives and adverbs, electronic devices	Related presentations and videos
32	Unit 10 Grammar: Relative clauses: defining and non-defining, Question tags, Vocabulary: Compound nouns, Crime	Related presentations and videos