



2013

KONYA

GIDA VE TARIM

ÜNİVERSİTESİ

READING & WRITING

COURSE CATALOGUE

FOREIGN LANGUAGES DEPARTMENT

ENGLISH PREPARATORY SCHOOL

1 COURSE

Course Code: RW
Course Name: Reading-Writing
Language: English
Course Level: English Preparatory School
Course Credit: **Theoretical:** 9 **Practical:** 0 **ECTS:** X
Course Type: Compulsory
Web Page:

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Office Hours: 09.00-15.30

Course Timetable: -
Lab Timetable: -

2 COURSE GOALS AND CONTENT

Course Goals: The Reading-Writing course in the English preparatory program aims to improve students' skills in understanding English texts and writing effectively. This course enables students to recognize the types of texts they may encounter in academic and daily life and to learn writing techniques appropriate to these texts. While students expand their vocabulary through reading activities, they also improve their skills in organizing and expressing their thoughts clearly through writing exercises.

Course Content: Course content includes reading, analyzing and discussing various types of academic and literary texts. Students write different types of articles using the information they obtain from these texts; such as summaries, articles, reports and reviews. In addition, feedback is given throughout the course, allowing students to correct grammatical, structure and content errors in their written expressions. In this way, students gain effective reading and writing skills at an academic level and become able to use English more professionally.

3 LEARNING OUTCOMES, TEACHING & ASSESSMENT METHODS*

Course Learning Outcomes			Teaching Methods	Assessment Methods
Reading	A1	Can understand short, illustrated narratives about everyday activities described in simple words. Can understand in outline short texts in illustrated stories, provided the images help them to guess at a lot of the content.	1,2,3,4,5	A,B,C,D,E
	A2	Can understand enough to read short, simple stories and comic strips involving familiar, concrete situations described in high frequency everyday language. Can understand the main points made in short magazine reports or guide entries that deal with concrete everyday topics (e.g. hobbies, sports, leisure activities, animals). Can understand short narratives and descriptions of someone's life composed in simple language. Can understand what is happening in a photo story (e.g. in a lifestyle magazine) and form an impression of what the characters are like. Can understand much of the information provided in a short description of a person (e.g. a celebrity). Can understand the main point of a short article reporting an event that follows a predictable pattern (e.g. the Oscars), provided it is composed clearly in simple language.		
	B1	Can read newspaper/magazine accounts of films, books, concerts, etc. produced for a wider audience and understand the main points. Can understand simple poems and song lyrics provided these employ straightforward language and style. Can understand descriptions of places, events, explicitly expressed feelings and perspectives in narratives, guides and magazine articles that employ high frequency everyday language. Can understand a travel diary mainly describing the events of a journey and the experiences and discoveries of the writer. Can follow the plot of stories, simple novels and comics with a clear linear storyline and high frequency everyday language, given regular use of a dictionary.		

	B2	Can read for pleasure with a large degree of independence, adapting style and speed of reading to different texts (e.g. magazines, more straightforward novels, history books, biographies, travelogues, guides, lyrics, poems), using appropriate reference sources selectively. Can read novels with a strong, narrative plot and that use straightforward, unelaborated language, provided they can take their time and use a dictionary.		
Overall Written Production	A1	Can give information about matters of personal relevance (e.g. likes and dislikes, family, pets) using simple words/signs and basic expressions. Can produce simple isolated phrases and sentences.	1,2,3,4,5	A,B,C,D, E
	A2	Can produce a series of simple phrases and sentences linked with simple connectors like “and”, “but” and “because”.		
	B1	Can produce straightforward connected texts on a range of familiar subjects within their field of interest, by linking a series of shorter discrete elements into a linear sequence.		
	B2	Can produce clear, detailed texts on a variety of subjects related to their field of interest, synthesizing and evaluating information and arguments from a number of sources.		
Teaching Methods:		1-Lecture, 2-Visual Studies, 3-Assignment and Projects, 4-Discussions, 5-Case Study, 6-Field Study		
Assessment Methods:		A-Midterm, B-Assignment, C-General Exam, D-Visual Presentation, E-Case Study		

* **Learning Outcomes, Teaching & Assessment Methods** are organized according to the Common European Framework of Reference for Languages (CEFR).

4 COURSE WORKLOAD

Action	Number	Time	Total Workload (Hour)
Course Duration	9	32	288
Midterm	2	1	2
Quiz	4	1	4
Portfolio	2	2	4
Homework			
Project			
Final Exam	1	1	1
Unstructured Workload			
Total Workload			299
Total Workload / 30 (s)			
Course ECTS Credit			X

5 COURSE BOOKS

1. Westbrook C., Baker L., & Sowton C., Farmer J., Gokay J. (2019). *Unlock. Reading, Writing & Critical Thinking. 1, Student's Book*. (3rd Edition). Cambridge University Press.

2. Westbrook C., Baker L., & Sowton C., Farmer J., Gokay J. (2019). *Unlock. Reading, Writing & Critical Thinking. 2, Student's Book*. (3rd Edition). Cambridge University Press.
3. Westbrook C., Baker L., & Sowton C., Farmer J., Gokay J. (2019). *Unlock. Reading, Writing & Critical Thinking. 3, Student's Book*. (3rd Edition). Cambridge University Press.
4. Westbrook C., Baker L., & Sowton C., Farmer J., Gokay J. (2019). *Unlock. Reading, Writing & Critical Thinking. 4, Student's Book*. (3rd Edition). Cambridge University Press.

6 COURSE NOTES AND OTHER RESOURCES

Course Presentations

6.1 QUESTIONS, EMAILS, DISCUSSIONS

For any inquiries, communication via email is encouraged.

7 IMPLEMENTATION

None

8 ASSESSMENT & EVALUATION

This course will be assessed through quizzes, midterms, portfolio tasks, and a final exam.

QUIZ: Quizzes will account for 20% of the total grade.

PORTFOLIO: Portfolio tasks will constitute 10% of the total grade.

MIDTERM EXAM: Midterm exams will carry a weight of 50%.

FINAL EXAM: The final exam will contribute 50% to the overall grade.

8.1 MAIN POINTS

During the term (%50)	Number	Score	Explanation
Quiz	4	20%	Grammar, vocabulary
Presentation	4	10%	Grammar, vocabulary , speaking, writing
Midterm	2	50%	Grammar, vocabulary, writing, listening, speaking
Portfolio	2	10%	Grammar, vocabulary, writing
Online Homework	2	5%	General English
In-class Homework	2	5%	General English

End of the term (%50)	Number	Score	Explanation
Final	1	50%	Grammar, vocabulary, writing, listening, speaking
Total		100%	

8.1.1 Grading

The assessments will be based on the exams outlined in the table above.

8.1.2 Regrading

After the exams are graded, the results will be announced on OBS (the student information system). If a student identifies a factual error in their grade, they have the right to appeal to the Department of Foreign Languages within 7 days of the announcement. The claim will be reviewed, and the outcome will be communicated to the students.

8.2 RULES REGARDING MISSED/NON-ATTENDED EXAMS

A make-up exam will be administered for students who are unable to attend exams due to illness, provided they submit a medical report in accordance with the regulations set by the Senate. Students are not permitted to take exams during the period they are on medical leave, and any exam taken during the medical leave will be considered invalid. No make-up exams are offered for the English proficiency exam, the final exam, in-class tasks and online homework.

9 STUDENTS WITH DISABILITIES

As a university and a community, it is our responsibility to provide equal learning opportunities for students with disabilities. Students with learning or physical disabilities are encouraged to inform the Department of Foreign Languages.

10 SOCIAL MEDIA USE

None.

11 DIGITAL DEVICE USE

The use of personal computers is permitted in our course.

12 SYLLABUS

Weeks	Subjects	Videos
	A1-A2	
1	Unit 1 Reading: Previewing a text, understanding key vocabulary, skimming Vocabulary: Family vocabulary Grammar: Nouns and verbs, subject pronouns, the verb <i>be</i> , possessive adjectives Writing: Descriptive sentences (about family)	Related presentations and videos
2	Unit 2 Reading: Scanning to find information, using your knowledge, understanding key vocabulary Vocabulary: Vocabulary for climate, weather and seasons Grammar: Nouns and adjectives, noun phrases, prepositional phrases Writing: Descriptive sentences (about weather)	Related presentations and videos
3	Unit 3 Reading: Annotating a text, using your knowledge, understanding key vocabulary Vocabulary: Collocations for free-time activities, vocabulary for study Grammar: Time expressions, parts of a sentence, the present simple Writing: Descriptive sentences (about school life)	Related presentations and videos
4	Unit 4 Reading: Reading for main ideas, understanding key vocabulary, previewing, annotating Vocabulary: Vocabulary for places Grammar: Noun phrases with <i>of</i> , <i>there is / there are</i> , articles Writing: Introduction to paragraph (Topic sentence)	Related presentations and videos
5	Unit 5 Reading: Reading for detail, using your knowledge, previewing, understanding key vocabulary Vocabulary: Vocabulary for jobs Grammar: Adjective phrases, <i>must</i> and <i>have to</i> , the pronoun <i>you</i> Writing: Introduction to paragraph (Supporting sentences and concluding sentence)	Related presentations and videos
6	Unit 6 Reading: Predicting content using visuals, using your knowledge, understanding key vocabulary Vocabulary: Vocabulary for buildings Grammar: Pronouns, adjectives, comparing quantities, comparative adjectives Writing: Comparative Paragraph	Related presentations and videos
7	Unit 7 Reading: Skimming, taking notes, using your knowledge, understanding key vocabulary Vocabulary: Vocabulary for food and drink Grammar: Countable and uncountable nouns, <i>can</i> and <i>cannot</i> , subject-verb agreement, determiners: <i>a</i> , <i>an</i> and <i>some</i> Writing: Descriptive paragraph (about food)	Related presentations and videos
8	Unit 8 Reading: Working out meaning from context, previewing, understanding key vocabulary, skimming Vocabulary: Transport collocations Grammar: Superlative adjectives, quantifiers, subject-verb-object, linking sentences with pronouns Writing: Writing a paragraph about the results of a survey	Related presentations and videos
9	Unit 1 Reading: Scanning for numbers, understanding key vocabulary, using your knowledge, reading for main ideas Vocabulary: Vocabulary to describe places (e.g. <i>cheap</i> , <i>expensive</i> , <i>modern</i> , <i>noisy</i>) Grammar: Nouns and adjectives, quantifiers, simple sentences 1: subject + verb, <i>there is / there are</i> Writing: Advantage-Disadvantage Paragraph	Related presentations and videos
10	Unit 2 Reading: Previewing a text, understanding key vocabulary, reading for main ideas, reading for detail Vocabulary: Vocabulary to describe festivals (e.g. <i>culture</i> , <i>highlight</i> , <i>history</i> , <i>lucky</i> , <i>traditional</i>) Grammar: Prepositions of time and place, adverbs of frequency, simple sentences 2: objects and extra information Writing: Descriptive Paragraph	Related presentations and videos
11	Unit 3 Reading: Reading for main ideas Vocabulary: Vocabulary to describe the internet and technology Grammar: <i>And</i> , <i>also</i> , <i>too</i> , Compound sentences. <i>However</i> Writing	Related presentations and videos



12	Unit 4 Reading: Using your knowledge to predict content, understanding key vocabulary, Reading for main ideas, Recognizing text type, Synthesizing Vocabulary: Collocations with temperature, Vocabulary to Describe a Graph Grammar: Comparative and Superlative Adjectives Writing: Graph Description	Related presentations and videos
13	Unit 5 Reading: Scanning to predict content, Understanding key vocabulary, Previewing, Reading for main ideas, Reading for detail, Recognizing text type, Understanding discourse, Working out meaning from context, Synthesizing Vocabulary: Vocabulary to describe sport Grammar: Prepositions of movement, Subject and verb agreement Writing: Process paragraph	Related presentations and videos
14	Unit 6 Reading: Working out meaning from context, Annotating a text, Understanding key vocabulary, Skimming, Scanning to predict content, Reading for main ideas, Reading for detail, Identifying audience, Making inferences Vocabulary: Collocations with <i>business</i> , Business vocabulary Grammar: The present simple and the past simple, Time clauses with <i>when</i> to describe past events Writing: Paragraph revision	Related presentations and videos
15	Unit 7 Reading: Skimming, Understanding key vocabulary, Reading for main ideas, Reading for detail, Working out meaning from context, Identifying purpose, Making inferences, Synthesizing Vocabulary: Adjectives to describe people Grammar: Noun phrases with <i>of</i> , Modals of necessity Writing: Introduction to essay	Related presentations and videos
16	Unit 8 Reading: Identifying the author's purpose, Understanding key vocabulary, Using your knowledge, Reading for main ideas, Reading for detail, Skimming, Making inferences, Distinguishing fact from opinion, Synthesizing Vocabulary: Vocabulary for giving evidence and supporting an argument Grammar: <i>That</i> clauses in complex sentences, Infinitives of purpose, <i>Because</i> and <i>so</i> Writing: Introduction paragraph in essay	Related presentations and videos

Weeks	Subjects	Videos
	B1-B2	
17	Unit 1 Reading: Reading for main ideas in academic texts, Understanding key vocabulary, Using your knowledge, Reading for detail, Working out meaning from context, Predicting content using visuals, Summarizing, Making inferences, Synthesizing Vocabulary: Academic verbs Grammar: Comparative adjectives, Word order, Combining sentences with <i>and</i> , <i>or</i> , <i>but</i> , <i>whereas</i> , <i>both</i> , <i>neither</i> Writing: Body paragraphs in essay	Related presentations and videos
18	Unit 2 Reading: Reading for detail, Identifying purpose and audience, Understanding key vocabulary, Predicting content using visuals, Previewing, Reading for main ideas, Scanning to find information, summarizing, Making inferences, Synthesizing Vocabulary: Academic vocabulary, Environment collocations Grammar: Verbs of cause and effect, <i>Because</i> and <i>because of</i> Writing: Conclusion paragraph in essay	Related presentations and videos
19	Reading: Predicting content using visuals, Understanding key vocabulary, Reading for main ideas, making inferences, Synthesizing Vocabulary: Transport collocations, Synonyms for verbs Grammar: First conditional <i>if...not</i> and <i>unless</i> Writing: Balanced Opinion Essay	Related presentations and videos



20	Unit 4 Reading: Annotating a text, Previewing a text, Understanding a key vocabulary, Using your knowledge Reading for main ideas, Reading for detail, Making inferences, Synthesizing Vocabulary: Synonyms to avoid repetition Grammar: Avoiding generalizations, Adverbs of frequency to avoid generalizations, Paraphrasing Writing: Balanced Opinion Essay	Related presentations and videos
21	Unit 5 Reading: Making inferences Vocabulary: Health and fitness collocations Grammar: Stating opinions, Stating a purpose, Linking contrasting sentences Writing: Advantage-Disadvantage Essay	Related presentations and videos
22	Unit 6 Reading: Scanning to find information Vocabulary: Prefixes Grammar: Modals, Adverbs of Certainty, Relative Clauses Writing: Advantage-Disadvantage Essay	Related presentations and videos
23	Unit 7 Reading: Distinguishing fact from Opinion Vocabulary: Vocabulary for fashion business Grammar: Multiword prepositions Writing: Descriptive Essay	Related presentations and videos
24	Unit 8 Reading: Skimming for general ideas Vocabulary: Vocabulary for economics and economic trends Grammar: Noun and verb phrases, prepositions and conjunctions, approximations Writing: Descriptive Essay	Related presentations and videos
25	Unit 1 Reading: Making predictions from a text type, topic sentences Vocabulary: Globalization vocabulary, academic alternatives to phrasal verbs Grammar: Noun phrases, time phrases Writing: Compare-Contrast Essay	Related presentations and videos
26	Unit 2 Reading: Making inferences Vocabulary: Education vocabulary, academic words Grammar: Adverb clauses of contrast, transitions for comparison-contrast Writing: Compare-Contrast Essay	Related presentations and videos
27	Unit 3 Reading: Annotating a text Vocabulary: Medical and academic vocabulary Grammar: Articles, transitions to show concession Writing: Cause-Effect Essay	Related presentations and videos
28	Unit 4 Reading: Identifying cohesive devices Vocabulary: Academic noun phrases, natural disaster vocabulary Grammar: Expressing solutions using "it" Writing: Cause-Effect Essay	Related presentations and videos
29	Unit 5 Reading: Skimming a text Vocabulary: Academic word families, architecture vocabulary Grammar: Register in academic writing Writing: Problem-Solution Essay	Related presentations and videos
30	Unit 6 Reading: Working out meaning from context Vocabulary: Energy collocations, formal-informal academic verbs Grammar: Relative Clauses Writing: Problem-Solution Essay	Related presentations and videos
31	Unit 7 Reading: Scanning to find information Vocabulary: Vocabulary for art and design Grammar: Paraphrasing quotations, substitution, ellipsis Writing: Argumentative Essay	Related presentations and videos
32	Unit 8 Reading: Identifying evidence in a text Vocabulary: Academic collocations with prepositions Grammar: The first conditional, language of prediction Writing: Argumentative Essay	Related presentations and videos